

Module Code:	HSE708
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Module Title:	Negotiated Learning Module
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Level:	7	Credit Value:	30
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Cost Centre(s):	GASP	JACS3 code:	C600
		HECoS code:	100433

Faculty	SLS	Module Leader:	Tom King
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Scheduled learning and teaching hours	21 hrs
Guided independent study	269 hrs
Placement	10 hrs
Module duration (total hours)	300 hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
MRes Sport, Exercise and Health Science (Coaching)	✓	<input type="checkbox"/>
MRes Sport, Exercise and Health Science (Psychology)		<input type="checkbox"/>
MRes Sport, Exercise and Health Science (Physiology)		<input type="checkbox"/>
MRes Sport, Exercise and Health Science (Performance Analysis)		<input type="checkbox"/>
MRes Sport, Exercise and Health Science (Physical Activity)		<input type="checkbox"/>

Pre-requisites
None

Office use only

Initial approval: 01/04/2019

Version no: 1

With effect from: 23/09/2019

Date and details of revision: May 2021 - AM2 revised learning and teaching hours

Version no: 2

Module Aims

This module aims to enable students to negotiate a critical and reflexive study at an advanced level which is relevant to their personal or professional development and field of practice / study or to employer requirements.

Intended Learning Outcomes

Key skills for employability

KS1	Written, oral and media communication skills
KS2	Leadership, team working and networking skills
KS3	Opportunity, creativity and problem solving skills
KS4	Information technology skills and digital literacy
KS5	Information management skills
KS6	Research skills
KS7	Intercultural and sustainability skills
KS8	Career management skills
KS9	Learning to learn (managing personal and professional development, self-management)
KS10	Numeracy

At the end of this module, students will be able to

Key Skills

1	Critically evaluate contemporary theories, research and/or evidence from their particular area of practice / field of study.	KS1	KS3
		KS4	KS5
2	To demonstrate and critically evaluate professional and /or academic competencies as an individual.	KS2	KS9
		KS10	
3	To demonstrate a critical awareness of ethical issues in the chosen area of investigation.	KS6	KS3
4	To demonstrate the ability to critically reflect on practice within an applied setting	KS8	KS2
		KS7	KS9

Transferable skills and other attributes

- Demonstrate personal responsibility for project development
- Demonstrate initiative and creative use of resources
- Make informed judgements about personal learning needs

Derogations

Students must complete a 10-hour placement within an appropriate setting relevant to their chosen area of specialism.

Assessment:

Indicative Assessment Tasks:

The assessment area of interest for the module, which will be the equivalent of 5,000 words, will be negotiated with the student. The assessment will be in the form of a piece of coursework which can be a written piece of work or an oral presentation. The aim of the assessment is to critically reflect on their experience of working in industry from their 10-hours of placement and to produce a piece of coursework that outlines the barriers of research being implemented into practice. The student will keep a portfolio of reflective logs to be submitted as supporting evidence, using research based models of reflection will be paramount. The assessment should demonstrate an advanced level of critical awareness.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration or Word count (or equivalent if appropriate)
1	1-3	Coursework	80%	5,000/ 30 minute presentation
1	4	Coursework	20%	1,000

Learning and Teaching Strategies:

Students will, after meeting with the team and after the introductory lecture, be asked to choose an area of specialism, the deadline to do so will be by the end of November in semester one. They will then be allocated a member of the programme team as their supervisor and with the module leader, agree their chosen area of specialism. Students will be told they are to negotiate with their supervisor's, appropriate dates for meetings over the course of the academic year, a learning contract will be drawn up. They will be allocated 10-hours of one-to-one tutorial time with their supervisor. Students will also attend compulsory academic and practical skills competency sessions in their chosen area of specialism which will be arranged to suit the student and the supervisor. The session(s) are to be 3 hours in duration and students will receive a Glyndŵr University certificate of participation. Students will also complete a 10-hour placement in a relevant and appropriate setting which will be negotiated by the student, the module leader and their module supervisor. The supervisor will make contact with the student whilst on placement which can be in the form of a formal visit, phone call or skype meeting.

Syllabus outline:

Negotiated

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Indicative Bibliography:
Essential reading
<p>Bolton, G. (2018), <i>Reflective Practice: Writing and Professional Development</i>. 5th ed. Los Angeles: 2018.</p> <p>Cryer, P. (2006). <i>The Research Student's Guide to Success</i>. Third Edition. Buckingham: Open University Press.</p> <p>Mallonee, S. Fowler, C. Istre, G. R. (2006). Bridging the gap between research and practice: a continuing challenge. <i>Injury Prevention</i>, 16 (6), pp. 357-359.</p> <p>Kolt, G. S. (2009), "Practical applications of research findings", <i>Journal of Science and Medicine in Sport</i>, 12 (2), p 251.</p>
Other indicative reading
<p>Gargants, J. (2009), Trends of tactical performance analysis in team sports: bridging the gap between research, training and competition. <i>Revista Portuguesa de Ciências do Desporto</i>, 9, (1), pp. 81-89.</p> <p>Hoover, D. L. VanWye, W. R. Judge, L. W. (2016), Periodization and physical therapy: Bridging the gap between training and rehabilitation. <i>Physical Therapy in Sport</i>, 18, pp. 1-20.</p> <p>Keegan, R. J. Cotteril, S. Woolway, T. Appaneal, R. Hutter, V. (2017). Strategies for bridging the research-practice 'gap' in sport and exercise psychology. <i>Journal of Sport Psychology</i>, 26 (4), pp. 75-80.</p> <p>Plus: Negotiated</p>